

This Week at a Glance

Page	Title	Summary and Discussion Points	Content Area
6	Law passed to protect ocean	A new law in the Azores will protect a large marine environment. What types of wildlife will be impacted by this protection?	Social Studies
10	Seabirds sense with their beaks	Seabirds have a sensitive part of their beak called a "bill-tip organ". What does this feature help birds accomplish? How did scientists discover seabirds have this organ?	Science
14	Mount Everest is growing taller	The world's tallest mountain is getting even taller. How is this possible? What mountain would you most want to climb?	Science
15	A drum set that keeps it quiet	A new, quieter drum set can help drummers practice at home without disturbing their neighbors. How does this drum set reduce noise? How can drummers hear the music they are playing?	Arts
18	LA Dodgers win the World Series	The LA Dodgers have won their eighth World Series title. Who were some star players during this year's series? What were some of the most memorable plays?	Physical Education



FEATURE OF THE WEEK JUNIOR: Around the world (pages 8 and 9)

Invite students to look at this week's feature and answer the questions.

1. Can you find all of the featured places on a world map?
2. Which place would you most want to visit, and why?
3. Which news story are you most curious about, and why?
4. Which news story most connects to your life?
5. Why is it important for us to learn about news stories around the world?

	DEBATE	CREATE
ARTICLE	"Should you go to school if you're sick?" (page 8)	"Our loyal and furry best friends" (pages 12-13)
VOCABULARY	health, contagious, under the weather, fairness	ancestors, descendants, domestic, wild
ACTIVITY	Sometimes it's hard to know how long you need to stay home when you're sick with a cold. Ask students to think about who and what might be affected if someone misses several days of school. Who might have to help them catch up? Should students have to complete every assignment they missed? Should you have to worry about catching up on work while you rest to get better? Consider solutions: Invite students to come up with ideas on how to make it easier to handle absences from being sick. If they could recommend ways to manage missed school days, what would they suggest?	Dogs are believed to have primarily descended from Asian gray wolves, sharing many traits despite looking different across species. Show students a photograph featuring nine different canines, like the one provided in this case study link . Ask students to list features common to all the animals pictured, then discuss what type of animals they think they are observing. Students will likely recognize both wolves and dogs. Next, have them categorize the animals into wolves and dogs, and consider why these species might still share many characteristics and why some features differ.
EXTEND	Discover more about colds and the flu.	Learn how dogs were domesticated.

	ACT	CONNECT
ARTICLE	"Donald Trump elected US President" (page 2)	"Earth has a temporary second moon" (page 15)
VOCABULARY	roles, officials, elected official, responsibilities	exploration, discovery, spacecraft, celestial body
ACTIVITY	The president is just one of several different levels of elected officials. Election officials can be national, state, or local. Invite students to investigate two roles close to home. Share definitions of a mayor and governor. Then, present the following roles and ask students to sort them by who would most likely be responsible. 1) There is only one in a state (G). 2) They appoint state judges (G). 3) They manage agencies, like the Department of Education (G). 4) They command the National Guard (G). 5) They represent the interests of a city at the local and state level (M). 6) They attend city celebrations and parades (M). 7) They attend and run town council meetings (M). 8) They are responsible for their city's budget (M). Have students summarize similarities and differences in the local roles they have analyzed..	Have students create a T-chart and write the letters A, E, I, O, U in the left column. Explain that each letter stands for a different reflection: A is for "Adjective," E is for "Emotion," I is for "Interesting," O is for "Oh!" (something surprising), and U is for "Um?" (a question or curiosity). Share the Moon Exploration Video , pausing every minute. After each pause, ask students to reflect using the prompts: A: Write a word describing something they saw or learned. E: How did this part make them feel? I: Note something interesting. O: Record something surprising. U: Write a question or something they want to learn more about. Continue throughout the video, then have students share their thoughts and excitement about moon exploration with a partner.
EXTEND	Discover how you can become President.	Watch Artemis I blast off into space.

* Note: On your computer or mobile device, click or tap blue links to access linked content.