

This Week at a Glance

Page	Title	Summary and Discussion Points	Content Area
2	Jupiter moon mission lifts off	A 10-year mission launched in October to explore Europa, one of Jupiter's moons. What type of information is the spacecraft designed to collect? What evidence will help scientists determine if life may exist on Europa?	Science
3	Grand museum in Egypt opens	The largest archaeological museum dedicated to one civilization is partially open in Giza, Egypt. What are some of the most notable exhibits in the museum people can visit?	Social Studies
4	Schools struggle to reopen after hurricane	Some students have still not been able to return to school following Hurricane Helene. What is preventing students from being able to return to school or even be able to learn virtually?	Health
14	Silliest science awards given out	Prizes were awarded to studies that "make people laugh, then think." How would you rank this year's winners from silly to silliest?	Science
15	A travel guitar that folds up	A new type of guitar makes packing instruments a little easier. What are the benefits of having instruments that are easier to take on the go?	Engineering



FEATURE OF THE WEEK JUNIOR: That's unbelievable (page 27)

Invite students to look at this week's feature and answer the questions.

1. Invite students to read the four stories in this week's feature. What does the word, "unbelievable" mean? Why do they think these four stories were selected for the "That's unbelievable" feature?
2. Which story do they think is the *most* unbelievable, and why?
3. Challenge them to imagine that they have been asked to write their own article for a "That's unbelievable" feature about your class, school, or community. What would they write about, and why?

DEBATE

CREATE

ARTICLE	"Should Election Day be a national holiday?" (page 8)	"Pygmy hippo makes a big splash" (page 10)
VOCABULARY	claim, evidence, reasoning, response	personification, personify, traits, emotions
ACTIVITY	Ask students to fold a sheet of paper in half lengthwise and place the paper in front of them with the fold at the top and the open edge at the bottom. Instruct them to make three cuts along the top fold, stopping at the center crease, so that the bottom remains one solid piece and the top forms three separate flaps. Next, ask students to label the flaps as Claim, Evidence, and Reasoning. Under the Claim flap, have them write: "Election Day should be a national holiday." Then, using the article, invite students to identify 3-4 pieces of evidence that support or oppose this claim and write their responses under the Evidence flap. Finally, guide students to explain how or why their evidence supports or refutes the claim and write their response under the Reasoning flap.	People around the world are watching Moo Deng's fun personality shine. Explain to students that personify means to treat something as if it were the form of a human being. Invite students to personify an animal by giving them human traits, thoughts, and emotions. First, have students choose an animal. Then, ask students to think about the animal's behavior and characteristics. How does it move? What does it eat? What does it do every day? Now, have students imagine the animal as a person. What kind of personality would it have? What kind of jobs or hobbies would it have? Whom would their friends be? Finally ask students to write a day in the life of their personified animal by including human emotions, conversations, and interactions.
EXTEND	Find out what happens on Election Day in the US.	See if you can spot Moo Deng on her live stream.

	ACT	CONNECT
ARTICLE	"A reading train" (page 6)	"A popular adventure of strength and skill" (pages 12-13)
VOCABULARY	genre, theme, inspiration, promote	elevation, adapted, abilities, lifestyle
ACTIVITY	Challenge students to create a classroom metro train inspired by Rome's "Every Book Is a Journey" campaign. Divide the room into sections representing different themed train cars (mystery, non-fiction, fantasy, science fiction, historical). Assign groups of students to decorate each section according to its theme using colors, symbols, and images that reflect the genres. Encourage students to include their favorite quotes or excerpts from books. When everyone is finished, give groups a ticket with a random theme and have them board another train car. Have students read, explore, and discuss what they see and then write down a book they were inspired to read. Encourage students to visit all of the genre train cars.	Explain to students that some humans have super abilities to travel high in elevation and meters below the sea. Invite students to create a Venn Diagram and label one side with "Sherpa people" and the other with "Bajau people". Play the first video that narrates how Sherpa's have evolved to become superhuman mountain climbers. Ask students to write down how their bodies have adapted to the environment as they watch the video. Then, play the second video that investigates how Bajau people have adaptations to dive deep into the ocean. Ask students to record how their bodies have evolved. Invite students to find similarities with each lifestyle and how their unique evolutions have been beneficial.
EXTEND	Use this generator to find other books to read.	Browse this playlist of extreme sports in action.

* Note: On your computer or mobile device, click or tap blue links to access linked content.